Academic

Content Area(s)	Grade Level(s)	Priorities
Science	5	Priority 1 Focus
Reading	4	Priority 2 Focus
Math	5	Priority 3 Focus

Attendance

Target Goal ***	Campus Percentage	Achieved Goal
1st Grading Period	94.31%	No
2nd Grading Period	93.2%	No
3rd Grading Period	94.8%	No
4th Grading Period	91.1%	No
5th Grading Period	93.3%	No
6th Grading Period		No

Behavior

Target Goal ***	Total of ISS/OSS Suspensions	Achieved Goal
1st Grading Period	3	Yes
2nd Grading Period	8	Yes
3rd Grading Period	16	Yes

Behavior

Target Goal ***	Total of ISS/OSS Suspensions	Achieved Goal
4th Grading Period		No
5th Grading Period		No
6th Grading Period		No

Whole School Culture

- **Procedures**
- **Maximize Instructional Time**
  - **Behavior (ISS/OSS Targets)**
  - **Attendance**

Guiding Questions

- How do you assess your climate and culture? Frequency?

- How do you track whole school culture? What is your campus goal?

- How do you implement and track classroom culture? What is your process for coaching?

- What is the system for monitoring the increase of suspensions?

- What is the system for monitoring proportional suspensions by student groups?

- What is your proactive plan to reduce loss of instructional time due to ISS/OSS?

- What is your recovery plan to address loss of instructional time due to absenteeism?

- What student behavior modifications and system improvements are necessary to take you from your current culture to your ideal culture?

- What are strategies to increase student/teacher attendance and time on task?

- What support will be needed or put in place for the variety of social emotional needs of your students?

2023-2024 Target Goal: ***

Campus Action Steps	Evidence	Campus Self-Assessment

We assess the climate and culture daily first thing in the mornings as well as during all transitions.	**Located in Strive**	**Blue**
Provide professional development to address Social Emotional Learning for staff.	**Character Strong - Circle Time; less referrals**	**Blue**
Promote daily attendance through incentives. Every 6 weeks - students with no absences and no tardies will be able to attend the AttenDance. Classes with 10 days of 100% attendance earn a ice cream/popsicles party.	**Daily Attendance Reports**	**Blue**
Weekly Morale Boosters for Teachers & Staff	**Employee Appreciation Week Flyer**	**Blue**
Parent Volunteer Committee	Parent Volunteer Sign-Up (Responses)	**Blue**

Professional Learning Community

- **Protocol Implementation**
- **HQIM Implementation**

Guiding Questions

- What walkthrough forms guide your observation of the instructional program/curriculum?

- How do you monitor internalization/lesson plans?

- How are monitoring teachers on them formatively assessing students throughout the lesson and how will that inform your feedback on their instruction?

- What artifact would you collect to ensure effective lesson planning and instructional delivery?

- What system exists to ensure calibration is evident within your instructional team?

- How do you ensure high quality Tier I instruction in all classrooms?

- What is the protocol used for PLCs that outlines the intended deliverable?

- What is the frequency of your PLCs? Who attends regularly?

- What is a targeted PLC by content and grade level you will attend?

- How do you monitor student achievement by student groups in your PLCs?

2022-2023 Target Goal: ***		
Campus Action Steps	**Evidence**	**Campus Self-Assessment**
Reading Instructional Support Specialists will facilitate campus long range planning in order to create exit tickets and writing prompts and exemplars**.**	**Look Forward Protocol**	**Blue**
Math Instructional Support Specialist will facilitate district/campus long range planning to customize the internalization process. We will utilize microteaching to refine Eureka instructional delivery strategies.	**Look Forward Protocol**	
Gathering District Assessment Data and analyzing it to grow students	**Look Back Protocol**	**Blue**

Content Area Improvement

- **Identify 2-3 top areas of opportunity:**
  - **Math**
  - **RLA**
  - **Science**
  - **Social Studies**
- **Develop 2-3 strategies for improvement in each identified subject.**

Guiding Questions

- What system exists for providing coaching and feedback to teachers?

- What system exists for placing tiering teachers for target support for improvement in instructional practice?

- What rubrics/walkthrough forms guide your observation of the instructional program at your campus?

- What is the frequency of assessments for targeted areas of improvement?

- How do you ensure high quality Tier I instruction in all classrooms?

- How are you monitoring student accommodations and achievement by student groups?

- How are you monitoring student proficiency on the identified power standards by subject and grade level?

- What relevant activities are in place for students who demonstrate mastery to extend their learning?

- What systems do you have for ensuring your campus is on track to meet/exceed progress goals prior to and outside of district assessments (CFA/WBM/SBM)?

2023-2024 Target Goal: ***		
Campus Action Steps	**Evidence**	**Campus Self-Assessment**
Provide Daytime Reading Tutoring to 3rd-5th Grade Students Student Led Conferences- October Title 1 Funds: $18,399 ESSER Funds: $13,066.25 To provide enrichment activities	**Increasing Student Data for Spring Benchmark**	**Blue**
Professional Development for Staff: -Teachers: -Counselors: -Assistant Principal: -Principal: -ISS: -Campus Secretary:	TEPSA Grow Leadership Conference TEPSA Summer Conference TABSE Leadership Conference Lead4ward Rockin' Review Conference ED311 Summer Conference Special Education Law	
Ensure implementation of MTSS-Academics and behavior. Student accommodation resources to assist with testing to ensure services are being provided under RTI, 504, LPAC, and SpEd. $5000		

Lights On Literacy Night-October 26th $500 Math Night - December 14th $500	Stein Literacy Night Order.docx	**Blue**
Field Experiences: 1st-5th grade Students will go and experience various learning opportunities $ 900 for Bus (each grade level included) $3500 for Admission	**1st grade-Nov 15th: Country Critter** **2nd grade-Nov 10th Museum** **4th grade-Nov 2nd Fort Worth Library** **5th grade-Dec 8th: Courthouse Play with Fort Worth Justice Community**	**Blue**
Supplemental Instructional Materials for Math, Reading, Science STAAR Prep $1,300		**Blue**
AVID Materials for Student Success; To support the district and campus AVID Initiative (5th Grade Planners) $6,000		**Blue**
Oakmont Literacy Night and Science Museum Night Academic Integration-Family Steam Festival $800	**Lesson Plan**	**Blue**
Oakmont Elementary's Earth Day Celebration - Creature Teacher Provider April 2024 $800	**Lesson Plan**	**Blue**
STEM Night/Career Day- May 2nd, 2024 $500		